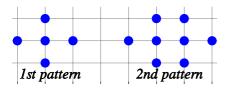
## **Sequences - term to term rule**

Name:	Class:	Date:		
		Mark	/8	%

1) a) Draw the next pattern in the sequence using the empty grid.

[1]





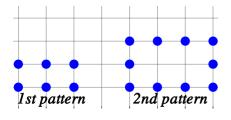
b) The table below shows the number of dots used to make each pattern. Complete the table.

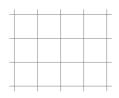
Pattern number	1	2	3	4	5
Number of dots	5				

c) Describe the term-to-term rule.

2) a) Draw the next pattern in the sequence using the empty grid.

[1]





b) The table below shows the number of dots used to make each pattern. Complete the table.

Pattern number	1	2	3	4	5
Number of dots	6				

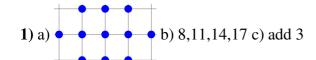
c) Describe the term-to-term rule.

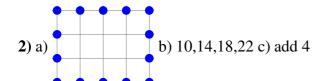
<b>3</b> ) a)	raw the next pattern in the sequence using the empty grid below.	[1]
Is	2nd 3rd	
b) W	te the next two numbers in the pattern:	
,	1,3,6,10,15,	
<b>4)</b> a)	rite the next two numbers in the sequence below.	[1]
	15, 21, 27, 33, 39	
b) W	te the term-to-term rule for finding the next number in the sequence above.	
<b>5</b> ) a)	rite the next two numbers in the sequence below.	[1]
	94, 99, 104, 109, 114	
b) W	te the term-to-term rule for finding the next number in the sequence above.	
<b>6)</b> a)	rite the next two numbers in the sequence below.	[1]
	2, 8, 14, 20, 26	
b) W	te the term-to-term rule for finding the next number in the sequence above.	
		-

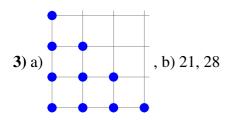
-104, -110, -116, -122, -12	8			
Write the term-to-term rule for t	finding the next	number in the s	equence above.	

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Solutions for the assessment Sequences - term to term rule







**4)** a) 45, 51 b) add 6

**5**) a) 119, 124 b) add 5

**6)** a) 32, 38 b) add 6

**7**) a) 57, 51 b) subtract 6

**8**) a) -134, -140 b) subtract 6